

“There are no questions matching your selected criteria” “ HUMAN TRAFFICKING”

Conscription / Slavery / Bondage / Indenturehood / Kidnapping for Commerce / Contract Cheating / Human Trafficking

There were no MCAS questions on whaling, none on life aboard, none on conscription. There were only two or four depending how you looked at it, on slavery.

I appear to have “written my own MCAS Questions,” when I was playing around with the idea of having students taking standardized tests writing their own questions. (This can be seen now on Worksheet Four of What Could Sam Know, and of “What Could You Know”).

Clearly these questions have to be written when they have not. I may have been practicing question design with one standard of relevance I could find in re: any of the above realities of life on board at that time. This would have been in preparation for knowing how to do so on What Could Annie Know. At least I think that is what happened here. **It may turn out that I did not write these questions at all, which I freely allow is quite possible could have happened, having zero memory of doing so.**

***The Massachusetts Curriculum Frameworks has:
Standard: 5.12 - Explain the causes of the establishment of slavery in North America. Describe the harsh conditions of the Middle Passage and slave life, and the responses of slaves to their condition. Describe the life of free African Americans in the colonies. (H, G, E, C)***

Which of the following is not known to be a response of slaves to their harsh conditions?

- A. Some would escape from the plantation and try to get to a state that outlawed slavery.
 - B. Some would refuse an unreasonable order and be harshly punished.
 - C. Even though it was against the law, they would try to make sure that at least one among them would learn to read.
 - D. Some did not think the conditions to be unreasonable because of similar conditions in their part of Africa.
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Which of the following best describes the conditions of the majority of slaves in North America?

- A. Most slaves were provided with the nutrition and rest they needed to work at their peak.
 - B. The slaves who could work the hardest with the least amount of food and rest were the most valuable.
 - C. Families were always kept together.
 - D. Owners would free slaves once they could no longer perform their duties.
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What does the term ‘middle passage’ refer to?

- A, When pioneers passed through the middle of the country to the west.
 - B. The passage from the south to the north when a slave escaped from a plantation
 - C, The Westward Expansion
 - D. The journey of Africans who were brought to the Americas as slaves.
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During the Middle Passage slaves went from:

- A. America to Africa
 - B. Africa to Europe before coming to the Americas
 - C. When free Africans were taken from their villages to the coast to board slave ships
 - d. the ocean voyage from Africa to the Americas
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African slaves were very valuable to the economy of the Americas. On their Middle Passage from Africa there, what is the best way to describe the conditions of their voyage?

- A. They were given healthy food and comfortable sleeping accommodations.
 - B. They were treated as a cargo, and kept in the cargo hold.
 - C. They worked on the ships just as they would be required to do on the plantation.
 - D. They got to choose if they wanted to sleep on deck or in the hold.
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