

**Towards
a Test Ace
Massive
Open
Online
System of Knowledge**

TA MOOSK

TA MOOSK stands for the **Test Ace Massive Open Online System of Knowledge**. Some are familiar with MOOCs, Massive Open Online Courses. A MOOSK is a massive open online system of knowledge where you begin with the questions before you have the answers. A MOOC provides the knowledge, and tests you on it – usually before to get a baseline, and certainly at the end to pass. TA MOOSK is not alive as yet, but it is stirring. Here you get to tickle it even more awake. Next, software, app, and user interfaces will sweep though and bounce all around, much like I experienced Pong when it first came out, but as it has become forty years on.

Tests ask us questions of which we must answer correctly a certain number to pass. For our purposes, these tests are “standardized” tests. These are ‘official’ tests on a particular selection of knowledge about which we must answer a certain number to pass and thus to achieve a new grade level or to graduate from that school. This selected knowledge is organized into a curriculum we are meant to be taught and then tested on using these tests. Test **Aces** are persons confident in their ability to excel on such tests, not just to get by enough to pass. They are different for those of us who are unsure, or even convinced we cannot even pass, much less ace such tests. Those of us who feel that way tend not to pass them. We become Test Aces when we have proper resources which, by definition, we were meant to have to achieve what the system is designed that we do.

A **massive** system is large enough that anyone can take part, and that can sometimes generate its own energy, propelled by the unique and shared efforts of who do. (A course, by definition only a part of a system, too small to attain this feat.) A massive **open** system is open to all at no charge. A massive open **online** system is fully accessible up to the limits of those who can access it (in this case, the first proceeds go to exponential access). As stated in the introductory paragraph, a massive open online

system of knowledge organizes and presents **knowledge** in such a way that it can be systematically accessed and acquired. In this case, the school knowledge is that which one must have to be promoted from grade to grade and to graduate, as well as to teach others acquiring this same knowledge themselves. This knowledge is of the arts, language arts, sciences, technology, engineering, mathematics, world history and social sciences. It is a global system of knowledge, although many of its tests are not.

TA MOOSK intends to help prevent, close, and far surpass gaps in liberty, opportunity, and achievement for all children and youth with all their extraordinary promise. TA MOOSK will live alongside the tests that punctuate these young lives – which many so sensibly and with such sensibility often dread. Because of the very test meant to improve their education, today's youngsters don't tend to just get to hear and appreciate and absorb and retell and – and yes, to demonstrate through tests and other means – the many ways in which they have come to know them.

TA MOOSK will meet the public in three phases. The first is to family, friends, colleagues to enjoy, with comments will be invited a bit later. Phase Two will be when it is ready to send to people who can get it directly to certain young test-takers. These are youth in: the military and in military connected families; in school districts with fewer resources than is right – particularly urban and rural; and differently-abled youth, those who identify among the autism spectrum, to begin. Next, we will drop it and hope it gets real sick.

This TA MOOSK draft has four parts. One, What Could Annie Know? Two, What Could Sam Cota know? Three, What Could We with Autism Know, Four, What Could You Know?