What Could We Know? Using Our Family Canons to Ace Our Standardized Tests
                                                                                Draft 10/17

What Could You Know as a Member of Your Family?

Here are some of the standardized test-question data banks, consisting of various iterations of sample questions, sample tests to take, and "released items, or test-questions already given. These may link back to the curriculum frameworks undergirding them, they may show pass-rates per question, etc. Some have study-systems you can use while working on the test. It is always vital that you prepare for the exact test you will take, keeping strictly to its content, question form, and other specific criteria. That way, you will not be misdirected, as there is an exact set of things you are required to know, and that is provided to you. Again, take care with the differing *forms* of questions. Be sure, always, to learn what is specific to your test as a concentrated exercise. Depending on your learning styles, this does not have to happen first, but it does have to happen.

At the same time, as you prioritize the test you plan to take, in many cases, any of these links will have questions you can solve that will increase your chances on the test. Test-banks still remain highly relevant, as standards overlap among frameworks. You may even find there are tests you didn't know you could pass that you may now want to take!

Please Note: The question banks here are generously provided by the test-administrators and public systems, and can be accessed by anyone without logging-in to these sites. I have indicated where questions come from in all cases that I can check just now. If that indication is not there, it very likely means I wrote the question. Using hard copies of some of the questions appears to me to be appropriate while the site is private, but will require research as to what attributions are needed in subsequent site design. For example, you can see attribution as requested by Pearson for any further use of PARCC materials, ending with (© Copyright 1998 - 2015 Pearson Education, Inc. or its affiliate(s). All rights reserved).

⎯⎯⎯⎯

A Few State Data Banks

Massachusetts has the **MCAS**, the Massachusetts Comprehensive Assessment System. So far, we have tests in the standard state "curriculum frameworks" of Mathematics, English, and Science/Technology/Engineering.

MCAS Released Test Questions, Searchable Data Bank
http://www.doe.mass.edu/mcas/search/
Note: Most MCAS test questions and answers are released after students have taken the tests, making this a goldmine for those preparing for them. Here are all of these released items over the whole course of the process. This is searchable in terms of test-release seasons, grade-levels, and topics. (Questions are usually given in rough relationship to grade level, but don't get hung-up there as many are useful as you build or rebuild your knowledge.)

What Could We Know? Using Our Family Canons to Ace Our Standardized Tests
Draft 10/17

This Test Bank is a particularly good study tool. For instance, "All released items from the 2017 MCAS computer-based tests can also be viewed on the MCAS Resource Center webpage, where students can interact with items using text-to-speech functionality and other accessibility tools." (Note that this option is the only one available for some of the last few years questions.)

MCAS Released Whole Test, 2017

Note: This gives you a whole test as it is given, from 2017. It is not searchable, so you will have to look through these yourself for questions that match your topic. While you find this, you will note that there are dozens of questions linked to other keywords from all your stories. The answers are at the end of the document.
http://www.doe.mass.edu/mcas/2017/release/

Note: Massachusetts has piloted PARCCS (see country-level tests, below). It will begin **mixed** MCAS/PARCC in 2017.

_____

Louisiana State Tests

Louisiana has LEAP 2025: Louisiana Educational Assessment Program in English Language Arts, Mathematics, and Social Studies so far. Many are available in Spanish.

LEAP 2025

http://www.louisianabelieves.com/resources/library/practice-tests

and so on...

_____

Country-Level Test Banks

The **PARCC** (The Partnership for Assessment of Readiness for College and Careers) is the particular test of the federal "Common-Core" curriculum that was developed by a consortium of thirteen states plus DC and the Bureau of Indian Education. These have been given so far on the Common Core curriculum standards in English Language Arts and Mathematics. Although this began as a federal initiative to create a common curriculum and assessment system under the No Child Left Behind act, not all states participate (a very long story). Whether or not your state participates, these are a very valuable resource for anyone taking tests in these subject areas as long as one is mindful that the form of the questions will vary, sometimes widely.

What Could We Know? Using Our Family Canons to Ace Our Standardized Tests
Draft 10/17

PARCC Released Practice Tests, Non-Searchable
https://parcc.pearson.com/practice-tests/english/ or /mathematics/
Note: you will have to look through these for questions that match your keyword. While you do these, you will note that there are dozens of questions linked to other keywords from all your stories. Answers are provided at the end of each document.

_____

_____

International-Level Tests

PISA, the Programme for International Student Assessment, has tests in Science, Mathematics, Reading, Collaborative Problem Solving, and Financial Literacy. As befittin gits sponsor, and as seen from this list, many of these questions focus on real-world scenario and real-world skills needed to further economic and social development.

PISA Home
http://www.oecd.org/pisa/

PISA 2015 Data Base of Released Tests, Non Searchable
http://www.oecd.org/pisa/data/2015database/
      then see
      Student Questionnaire Data File

Please Note: This comes in one big 420 MB .pdf file.

_____

NAEP, National Assessment of Educational Progress, often called "the nation's report card" is a system of tests that have been given for many years across the country. Tests include the Arts, Civics, Economics, Geography, Mathematics, Reading, Science, Technology and Engineering Literacy, U.S. History, Writing

NEAP Searchable Questions Tool
https://nces.ed.gov/nationsreportcard/itmrlsx/

A MOTHERLODE OF RICHES
YOU CAN NOW CUSTOMIZE THESE TESTS FOR YOURSELF!!!!!!!!

CLICK ON ABOVE,
        GO TO QUESTIONS TOOL,

CREATE TESTS, CUSTOMIZED.

About the NAEP Questions Tool (NQT)
- [What is the NAEP Questions Tool](#)?
- [Release of NAEP Questions](#)
- [How NAEP Questions Are Used](#)
- [Copyright Policy](#)
- [Question Difficulty](#)
- [Percent Correct](#)
- [Scoring Guides](#)
- [Student Sample Responses](#)

What is the NAEP Questions Tool?
Each time the National Assessment of Educational Progress (NAEP) releases the results of a subject-level assessment, a portion of the questions used in the assessment is released to the public via the NAEP Questions Tool (NQT). The NQT provides access to more than 3,000 released questions from NAEP assessments across all NAEP subject areas. Users can search questions, look at performance data, and test themselves using NAEP questions. The tool also allows users to create their own customized assessments, create rosters, and save tests for future use.

Release of NAEP questions
The release of NAEP questions from completed assessments to the general public is an integral part of the reporting process. Many considerations go into the decision of which questions to release. While questions selected for release are expected to align with the framework for each subject, it is understood that such a subset of questions will not provide a complete representation of a framework. The NAEP frameworks provide the theoretical basis for the assessments and describe the types of questions that should be included and how they should be designed and scored. NAEP frameworks are developed under the guidance of the [National Assessment Governing Board](#).
The year listed with each question is the year in which it was released to the public.

How NAEP Questions Are Used
The questions in the NQT are provided as
- examples of what NAEP asks students at grades 4, 8, and 12 for main NAEP, and at ages 9, 13, and 17 for long-term trend NAEP;
- exemplars of questions that probe students' knowledge of a specific content area; and
- a way to compare an individual's performance on a specific question to that of students across the nation and in each participating state/jurisdiction.

Because a certain number of questions must be kept secure, released questions in this tool do not represent complete coverage of the content, cognitive skills, and range of difficulty in the NAEP assessment for a particular subject area. These questions are not intended to be used as practice tests for future NAEP assessments.

Copyright Policy
Material contained in the NAEP Questions Tool is from the National Assessment of Educational Progress (NAEP). This material is in the public domain (excluding any third-party copyrighted material it may contain), and permission is therefore not required to reproduce it. Users of NAEP items that include third-party copyrighted materials, e.g., reading passages, photographs, images, etc., must seek and receive copyright permission from the copyright holder before that material is reproduced elsewhere. Material that is copyrighted contains a citation line specifying the owner of the content. You must contact the copyright holder to use this material on other sites.
Although all other material in the NQT is in the public domain and permission is not required to reproduce it, please print an acknowledgment of its source. You are encouraged to reproduce this material as needed. If you publish any part of the questions, please include the acknowledgment below. The year and the name of the assessment you are using (e.g., 2013 reading) should appear at the end of the statement.
SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

Question Difficulty
For multiple-choice and dichotomously scored (right-wrong) questions, easy questions are those with scores greater than 60 percent, medium questions are those with scores greater than or equal to 40 percent and less than 60 percent, and hard questions are those with scores less than 40 percent. For constructed-response (open-ended) questions, separate weights are assigned to each score category.

Percent Correct
The data in the NQT show the percent of students who answered a particular question correctly. For a constructed-response question in which students could earn partial or complete credit, the percent correct is computed by adding the percent of students receiving full credit to a fraction of the percent of the students receiving partial credit.
For example, some questions are scored correct, partial, or incorrect. If, for example, 16 percent of the students gave a fully correct answer on a question, and an additional 24 percent of the students gave a partial answer, the percent correct for this question would be computed as 16 + 1/2 (24) = 28. The partial results were weighted by 1/2 because there were two levels of credit for the question. Responses to a question with four levels of credit would receive weights of 1/4 (minimal), 1/2 (partial), and 3/4 (satisfactory).

Scoring Guides
The tool presents the scoring guides that reflect the scoring criteria used by trained scorers. The guides were intended to be used in face-to-face training of scorers rather than as stand-alone documents. Scoring guides provide NQT users with an idea of what was considered by scorers when items were scored.
The guides in the NQT match the content and intent of the scoring guides that are used by the scorers; however, miscellaneous notes and unnecessary detail are not

included. The guides in the NQT, like the NQT itself, are intended for a general audience. For inquiries about scoring guides for individual questions, please go to Contact Us and submit your requests.

Sample Student Responses (for Constructed-Response Items)

- If available, two student responses for each score level are provided in the NQT. The responses are representative of the score level.
- Each pair of student responses is labeled with the correct score level according to the scoring guide.
- Student spelling and wording are not changed because the intent is to show exactly how a student responded to an item.
- References to specific locations or people, e.g., a student's school, are removed. No information that would identify a student or their location is included in a response.

We need your help *to make the NAEP Questions Tool better! Please* send us your comments and suggestions.